

COMPREHENSION STRATEGIES	HOUGHTON MIFFLIN COMPREHENSION STRATEGIES Where to Locate	COMPREHENSION SKILLS	HOUGHTON MIFFLIN COMPREHENSION SKILLS Where to Locate
<ul style="list-style-type: none"> • Evaluate (target) Ask yourself: <ul style="list-style-type: none"> ➤ How do I feel about what I read? ➤ Am I learning what I wanted to know? ➤ How good a job has the author done? 	<p>TE160, 166, 174 <u>The Keeping Quilt</u></p>	<ul style="list-style-type: none"> • Noting details (target) Comprehension Tool 	<p>TE163, 175, 213CC, 216, 219, 233A-B Cluster Map TE216</p>
<ul style="list-style-type: none"> • Question (target) <ul style="list-style-type: none"> ➤ Ask questions that can be answered as you read or after you finish reading. ➤ 	<p>TE190, 202 <u>Grandma's Records</u></p>	<ul style="list-style-type: none"> • Identifying author's viewpoint (target) Comprehension Tool 	<p>TE157A, 160, 171, 185A-B Family Chart TE 160</p>
<ul style="list-style-type: none"> • Summarize (target) <ul style="list-style-type: none"> ➤ Think about the main ideas or the important parts of the selection. ➤ Tell in your own words the important things you have read. 	<p>TE216, 222, 228 <u>The Talking Cloth</u></p>	<ul style="list-style-type: none"> • Identifying topic, main idea and supporting details Comprehension Tool 	<p>TE236, 241, 259A-B Cluster Diagram TE 236</p>
<ul style="list-style-type: none"> • Monitor/Clarify (target) <ul style="list-style-type: none"> ➤ Ask yourself if what you are reading makes sense or if you are learning what you want to learn. <p>If you don't understand something, reread, read ahead, or use the illustrations.</p> 	<p>TE236, 240, 250 <u>Dancing Rainbows</u></p>	<ul style="list-style-type: none"> • Categorizing and classifying Comprehension Tool • Fact and Opinion (review) 	<p>TE187S, 190, 203, 213A-B, 225 Categories Chart TE 190</p> <p>TE 184</p>

<p>PRINT RESOURCE CONCEPTS & TEST TAKING SKILLS</p>	<p>HOUGHTON MIFFLIN PRINT RESOURCE CONCEPTS WHERE TO LOCATE</p>	<p>LITERARY CONCEPTS FICTION, POETRY and NONFICTION</p>	<p>HOUGHTON MIFFLIN LITERARY CONCEPTS WHERE TO LOCATE</p>
<p style="text-align: center;">Study and Print Resources Skills</p> <ul style="list-style-type: none"> • Using the dictionary: definitions • Using research materials: books, encyclopedias, website URLs, atlas • Using the library as a source of information: card and electronic catalog • Conduct an interview: identify purpose, strategies for conducting and interview • Taking notes: take notes to record and organize information • Outlining: to organize and present information • Using an atlas <hr/> <p style="text-align: center;">Test-taking Skill: Choosing the Best Answer</p> <ul style="list-style-type: none"> • Understand the question • Look back to the selection • Narrow the choices • Mark your answer in the correct place 	<p>TE213G-H, 259G</p> <p>TE185H</p> <p>TE213H</p> <p>TE233H</p> <p>TE259H</p> <p>TE279B</p>	<p style="text-align: center;">Fiction Concepts</p> <ul style="list-style-type: none"> • Genre: Expository nonfiction, Biography • Character development: says, does, thinks/feels • Character’s Perspective: point of view • Writer’s/Author’s craft or style: word choice, selected details • Figurative language: onomatopoeia, simile • Comparing/Connecting events from two narratives, people • Drawing conclusions from an expression, from a description • Noting Details in illustrations, and actions • Making inferences 	<p>TE212, 243</p> <p>TE165</p> <p>TE195</p> <p>TE247, 251</p> <p>TE193</p>
<p style="text-align: center;">Fill-in-the-Blank</p> <ul style="list-style-type: none"> • Fill in the bubble correctly • When you change an answer, be sure to erase it completely • Take a break before checking answers • Focus on questions that give you trouble • When you check an answer, try to use a different strategy to find the answer than you did the first time 	<p>TE279C</p>	<p style="text-align: center;">Nonfiction Concepts</p> <ul style="list-style-type: none"> • Print features: title, headings, captions, photos • Text organization: main idea & supporting details • Use of visuals: photographs • Fact and Opinions: distinguishing 	

PHONICS & SPELLING	HOUGHTON MIFFLIN PHONICS & SPELLING	VOCABULARY SKILLS AND CONCEPTS	HOUGHTON MIFFLIN VOCABULARY SKILLS
<p>Word Attack/Spelling/Phonics Skills</p> <ul style="list-style-type: none"> • long vowel sounds (/a/, /e/, /i/, /o/, and (VCe pattern) • words with long i spelled i, ie, igh • words with long a spelled ai, ay • words with long e spelled ee, ea, eigh • words with long o spelled o, oa, ow, ew, ough • consonant clusters spr, str, tch, thr, kn, wr, ng • vowel combinations oi, oy • Review vowel sound/oi/ spelled oi, oy 	<p>Word Attack/Spelling/Phonics Skills</p> <p>TE185D-F</p> <p>TE259D-F</p> <p>TE213D-F</p>	<ul style="list-style-type: none"> • Synonyms • Homophones • Dictionary guide words • Slang words • Rhyming words • Word families with shared base words e.g. back 	<p>TE233G</p> <p>TE185G</p>
<p>Structural Analysis Phonics/Decoding Strategies</p> <ul style="list-style-type: none"> • Word parts: base word + ending • Word families with shared base word e.g. back - backyard • Endings: -ed, and -ing • Compound words • Plurals: -s, -es, ending with consonant y • Contractions with 's, n't, 're, 'll 	<p>Structural Analysis Phonics/Decoding Strategies</p> <p>TE185G</p> <p>TE213C, 259C, 259I-J</p> <p>TE233C</p>	<p>Academic Language</p> <ul style="list-style-type: none"> • Author's viewpoint • Compound word • Base word, word family • Call number, card catalog, online catalog • Common nouns/Proper Nouns • Compare, contrast • Categorize, classify • Guide words • Character sketch • Contraction • Consonant clusters • Rhyme • Singular, plural • Topic, main idea, supporting details • Definition • Outline • News article 	<p>TE185C</p> <p>TE185L, 213I</p> <p>TE213G</p> <p>TE213K-L</p> <p>TE213</p> <p>TE214, 215, 233D-E</p> <p>TE233G</p> <p>TE233I-J</p> <p>TE236, 241, 259A-B</p> <p>TE259H</p> <p>TE59K-L</p>

HOUGHTON MIFFLIN FORMS AND GRAMMAR	HOUGHTON MIFFLIN WRITING PROCESS	UNIT ASSESSMENT TOOLS
<p style="text-align: center;">Grammar/Language Structures</p> <ul style="list-style-type: none"> • Four kinds of sentences and their punctuation: <ul style="list-style-type: none"> statement, question, command, exclamation • Capitalization: beginning of sentence, proper nouns, people's titles • Common nouns T185I-J • Proper nouns T213I • Singular and plural nouns (plurals with consonant y) T213C • Titles of people, abbreviations, initials, periods • Use of commas in a series <hr/> <p style="text-align: center;">Paragraph Skills</p> <ul style="list-style-type: none"> • Identify the main idea in a paragraph • Identify the characteristics of a paragraph that compares and contrasts T185K-L • Combine two sentences: identify and correct run-on sentences <hr/> <p style="text-align: center;">Writing Forms</p> <ul style="list-style-type: none"> • Paragraphs that compare and contrast • Character sketch • Complete sentences to answer questions • News article for a specific audience • Trickster tales 	<p style="text-align: center;">INSTRUCTIONS</p> <ul style="list-style-type: none"> • Prewriting/ Planning <ul style="list-style-type: none"> ➤ Brainstorming: to find an idea, in response to question prompts, words related to the topic ➤ Asking self questions ➤ Discuss ideas with a partner ➤ Use time-order words and phrases to tell readers the order of steps ➤ Sequence • Drafting/Composing <ul style="list-style-type: none"> ➤ Organization <ul style="list-style-type: none"> • Include all steps that someone would need to follow or make what is described • Sequence steps • Write a draft trying not to give too much or too little information • Revising/Written Expression <ul style="list-style-type: none"> ➤ Using exact nouns ➤ Combining sentences into a compound sentence to show how two ideas are related using and/but • Proofreading/Editing <ul style="list-style-type: none"> ➤ Using checklist and proofreading marks ➤ Using punctuation: commas in a series ➤ Using capitalization: Proper nouns, titles ➤ Checking spelling: commonly/frequently misspelled words/no excuse words • Publishing <ul style="list-style-type: none"> ➤ Author's chair ➤ room display ➤ poster ➤ booklet ➤ class newspaper ➤ picture books 	<p>End-of-Selection Assessment (Multiple Choice and SOL format)</p> <p>End-of-Theme Assessment Integrated Theme Test or Theme Skills Test</p> <p>SOL Released Test Selected texts and items from the Grade 3 Released Tests</p> <p>Daily word study assignments and/or spelling tests</p> <p>Daily language activities</p> <p>Writing rubric (Houghton Mifflin)</p>